

Learning together in faith

Holy Cross Catholic Multi Academy Company

Policy for the Management of Visits and Learning Outside the Classroom

Responsible for policy	Marina Kelly
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Policy for the Management of Visits and Learning Outside the Classroom

Coventry City Council Revisions:

- Revised 11/5/2012 to take account of OEAP National Guidance change and add requirement for Field Studies visits in mountain or moorland to follow the same standards as other adventurous activities.
- Revised 20/6/2012 to change EDVIS11 form to National Guidance document 8p and to clarify the three categories of visit and requirements for approval.
- Revised 18/12/2013 to take account of EYFS requirements and change terminology from CRB to DBS checks and CLYP to People's Directorate, alteration to the contact details for Outdoor Education Adviser and update the current insurance details. Lowland Leader award added to the qualifications matrix.
- Revised 29/02/2016 to add Hill and Moorland award to qualifications matrix, revise emergency number for the LA, change in insurance requirements for schools who purchase from the LA.

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1. Provision of Guidance

Holy Cross Catholic Multi Academy Company have formally adopted Coventry City Council's **Policy for the Management of Visits and Learning Outside the Classroom** and all schools will 'buy in' to Coventry City Council guidance and procedures. This policy replaces the previous document "**Policy and Guidance for Educational Visits 2007**". This new guidance is available online at:

www.oeapng.info

It is a legal expectation that employees **must** work within the requirements of their employer's guidance; therefore, employees within Holy Cross Catholic Multi Academy Company (MAC) **must** follow the **requirements** of "OEAP National Guidance", as well as the requirements of this Policy Statement. They are also advised to follow any **recommendations** contained in OEAP NG.

Where a MAC employee outsources activity involving visits or Learning Outside the Classroom (LOtC), they must ensure that any commissioned agent has either:

- 1. adopted Coventry City Council Employer Guidance or
- 2. have systems and procedures in place where the standards are not less than those required by OEAP NG.

2. Scope and Remit

This guidance applies to all those who have a responsibility for the management of young people, up to the age of 21, including vulnerable adults, taking part in off-site educational activities and visits organised by, and under the control of, representatives of any School, under the auspices of Holy Cross Catholic MAC.

The guidance applies to any activity or visit led by full/part time staff or volunteers acting on behalf of Holy Cross Catholic MAC regardless of whether or not the activities take place within or outside of normal working hours, including weekends and holiday periods.

Holy Cross Catholic MAC schools will maintain the post of Educational Visits Coordinator and are strongly advised to work in partnership with the Local Authority and comply with this guidance.

Academy Schools may choose to 'buy in' to Coventry City Council Guidance and procedures. They should contact the Outdoor Education Adviser to arrange this.

For a more expansive explanation of legal expectations see the OEAP NG document: *Underpinning Legal Framework*

3. Ensuring Understanding of the Basic Requirements

As an employer, Holy Cross Catholic MAC is required to ensure that it's employees are provided with:

A. Appropriate guidance relating to visits and LOtC activity.

The appropriate guidance for the management of outdoor learning and LOtC in Coventry is the OEAP National Guidance web site.

B. Training to support the guidance to ensure that it is understood.

- For those involved in managing and leading visits the relevant training courses are:
 - Educational Visit Coordinator (EVC) Training all Schools operating under this policy are required to have a current, Coventry-trained EVC in post.
 - 2) Visit Leader Training this course is recommended for all those who lead trips or visits Currently there is no revalidation requirement. However, to ensure that leader competence remains current periodic refresher training is recommended.
- C. Suitable systems and processes to ensure that those trained are kept updated.
 - For the purposes of day-to-day updating of information, EVCs and Visit/Activity Leaders are directed to the periodic EVC updates and notes on

the EVOLVE visit notification and approval website: www.coventryvisits.org.uk

D. Access to advice, support and further training.

Where an employee experiences problems with finding the material they are looking for, or require clarification or further help, guidance or bespoke training, they should contact their Schools's Educational Visits Coordinator (EVC), or the Local Authority Outdoor Education Adviser:

Sarah Atkins Plas Dol-y-Moch Maentwrog Blaenau Ffestiniog Gwynedd LL41 3YT

01766 510200 07943520599 <u>sarahatkins@plasdolymoch.co.uk</u>

4. Approval and Notifications

Coventry City Council uses an online system for notification and approval called EVOLVE. A key feature of this system is that visits and LOtC activities requiring Local Authority approval are automatically brought to the attention of the Local Authority. Those visits and activities not requiring approval may be viewed, sampled or monitored.

The Local Authority retains to itself approval for all visits involving adventure activities or overseas travel. Such visits must be submitted to the Local Authority, via EVOLVE, at least 28 days before the departure date.

Approval for all other visits is delegated to the Schools head / manager. School policy should set appropriate deadlines and systems for staff to seek this approval.

It is a requirement that all Schools operating under this policy use the EVOLVE system. For further advice and help on this contact the adviser.

There are three categories of visit:

- Local visits with normal everyday hazards (within 20 miles of the school)

 these must be planned, led and approved in accordance with the policy and guidance and Schools are encouraged to record them on EVOLVE but this is not a requirement Schools may instead wish to use a generic 'local trips & visits risk assessment' which covers hazards commonly encountered on trips by foot or in a vehicle to local or frequently used destinations. These generic risk assessments can be amended to include any specific details of trip or visit where required, and can be reviewed routinely by the EVC.
- ii. Visits within the UK not involving adventurous activities these must be recorded on EVOLVE and approved at School level before departure.
- iii. Visits outside the UK or visits involving adventure activities these must be recorded on EVOLVE and approved at School level at least level 28 days prior to departure, to allow time for Local Authority approval.

5. Risk Management

The risk management of an activity/visit should be informed by the benefits to be gained from participating. Coventry City Council strongly recommends a "Risk-Benefit Assessment" approach, whereby the starting point for planning should be a consideration of the targeted benefits and learning outcomes. This appreciation of the benefits to be gained, through participation, provides some objectivity to a decision that any residual risk (i.e. the risks remaining after control measures have been put in place) is "acceptable". HSE endorse this approach through their "*Principles of Sensible Risk Management*" and advocate that it is important that young people are exposed to well-managed risks so that they learn how to manage risk for themselves.

There is a legal requirement for the risk assessment process to be recorded and for suitable and sufficient control measures to be identified for any significant risks. There is no legal or Coventry City Council requirement to produce this risk assessment record in a particular format, however, a variety of possible formats can be accessed through EVOLVE, and generic risk assessment templates may be kept for local trips.

EVC training provides a framework for appropriate planning depending on visit complexity. This framework forms a spectrum from local visits, covered by a generic School policy, to complex overseas visits requiring detailed preparation and planning.

6. Emergency Planning and Critical Incidents

A critical incident is any incident where events go beyond the normal coping mechanisms and experience of the visit leadership team.

All Schools are required to have an emergency plan in place to deal with a critical incident during a visit. Schools are advised to test these plans periodically.

When an incident overwhelms the School's emergency response capability; where it involves serious injury or fatality or where it is likely to attract media attention then assistance should be sought from the local authority.

To activate support from Coventry City Council, the following telephone number should be used:

02476 832 673

- CSW Resilience Team 24 hour Emergency Contact This number must not be issued to the public.
- When calling this number ask the operator for the Duty Emergency Planning Officer.

This number should be carried by both School base contacts and visit leaders, at all times during an off-site activity but should only be used in the case of a genuine emergency.

When calling you should state that you need senior management support; say who you are; which school and give brief details of the incident, the group, the location and a phone number you can be called back on.

Schools must inform Holy Cross Catholic MAC's Chief Finance and Operating Officer or Health and Safety Advisor immediately following any serious injury or fatality.

Refer to OEAP NG documents and checklists

7. Monitoring

Holy Cross Catholic MAC will undertake sample monitoring of the visits and LOtC activities undertaken by its Schools. There is a requirement that all Schools carry out monitoring of their visits. Such monitoring should be in keeping with the recommendations of OEAP NG. There is a clear expectation that the monitoring function is a delegated task, principally carried out through systems put in place by the School EVC.

Refer to OEAP NG document: *Monitoring*

8. Assessment of Leader Competence

It is an expectation of this Policy that all Holy Cross Catholic MAC leaders and their assistants have been formally assessed as competent to undertake such responsibilities as they have been assigned, in line with the OEAP guidance.

When assessing the competence of a prospective Visit/Activity Leader, (or Assistant Leader where they may take sole responsibility for a sub-group) a Head/Manager should make judgements about:

- The level of relevant experience
- Any relevant training undertaken
- The emotional and leadership ability to make dynamic risk management judgements and take charge of any emergencies that may arise.
- The level of knowledge of the group, the staff, the venue and the activities to be undertaken.
- Knowledge and understanding of the LA and School procedures
- In some circumstances (e.g. first aid, adventurous activities) a formally accredited qualification may be required (see below).

Staff participating in off-site activities and visits must be aware of the extent of their duty of care and should only be given such responsibilities as are in keeping with the above guidance. It is particularly important that careful consideration of competence issues is applied to both newly qualified and newly appointed staff. Schools should

view the original documents and certificates when verifying leader's qualifications, and not rely on photocopies.

School led Adventure Activities (including Duke of Edinburgh Award expeditions and Field Studies in Mountain, or Moorland environments):

Any member of staff leading groups on an adventure activity must be specifically competent. This can be demonstrated either by:

- a. Holding an appropriate National Governing Body (NGB) Award or
- b. Gaining Local Authority leader approval. This may be given to those with proven personal and leadership experience at a comparable standard to the NGB - application should be made to the Outdoor Education Adviser using EVOLVE.

For those supervising young people on walking expeditions (or Field Studies in these environments) the following are the minimum requirements:

Terrain / activity	Minimum qualification	
Walking expeditions - lowland / non-	Certificate in Basic Expedition Leadership or	
remote terrain	Lowland Leader Award	
Walking expeditions - non-	Hill and Moorland Award which supersedes	
mountainous, hilly or moorland	Walking Group Leader Award (WGL) both	
terrain	valid	
Walking expeditions - mountainous	Summer Mountain Leader Award (ML	
terrain	summer)	

For advice on appropriate qualifications for other adventure activities contact the Outdoor Education Adviser.

9. Role Specific Requirements and Recommendations

OEAP National Guidance sets out clear and detailed responsibilities and functions of specific roles within Schools. Where OEAP NG job roles do not match the organisational structure in a particular School the underlying principles should be applied to the roles that do exist.

10. Charges of Off-Site Activities and Visits

Heads/Managers, Curriculum Planners, EVCs and Visit/Activity Leaders must take account of the legal framework relating to charging, voluntary contributions and remissions as set out in sections 449 to 462 of the Education Act 1996.

Refer to OEAP NG document: Charges for Off-site Activity

11. Vetting and DBS Checks

Adults forming part of the staff team for a visit, who will work *frequently* or *intensively* with, or have *regular access to* young people or vulnerable adults, must undergo an enhanced DBS check before the visit.

For the purposes of this guidance:

- *frequently* is defined as "once a week or more";
- *intensively* is defined as 4 days or more in a month or overnight.

However, it must be clearly understood that a DBS check (or other vetting procedure) in itself, is no guarantee as to the suitability of an adult to work with any given group of young or vulnerable people.

The placement of an adult within a situation of professional trust (where young people could be vulnerable to physical or mental exploitation or grooming) should always be on the understanding that an overview based on a common sense risk-benefit assessment process has been considered.

Refer to OEAP NG document: *Vetting and DBS Checks* plus HR recruitment guidance for employees.

12. Effective Supervision

In general terms, the Law does not prescribe activity-specific staffing ratios; but it does require that the level of supervision and group management is "effective".

Effective supervision should be determined by proper consideration of:

- age (including the developmental age) of the group;
- gender issues;
- ability of the group (including special learning needs, behavioural, medical and vulnerability characteristics etc);
- nature and location of the activity (including the type of activity, duration, skill levels involved, as well as the time of year and prevailing conditions,
- staff competence.

The EYFS statutory framework no longer sets out different requirements for minimum ratios during outings from those required on site. Staffing ratios are determined by considerations of the above, and by guidance on general staffing ratios in the EYFS statutory framework

Refer, in particular, to OEAP NG documents: *Group Management and Supervision* and *Ratios and Effective Supervision*

13. Early Years Foundation Stage

Schools with EYFS provision must ensure that the requirements of the Statutory Framework are met. Of particular note here are the requirements for a qualified paediatric first aider to accompany any visit and the requirements for staffing qualifications.

14. Checking Providers and Venues

All visits should be thoroughly researched to establish the suitability of the venue and to check that facilities and third party provision will meet group expectations. Such information gathering is essential in assessing the requirements for effective supervision of young people. It is a vital dimension of risk management.

Wherever reasonably practicable, it is good practice to carry out a preliminary visit. School policy should clarify the circumstances where a preliminary visit is a requirement.

It is good practice for Visit Leaders to take full advantage of the nationally accredited, provider assurance schemes that are now available, thus reducing bureaucracy.

Examples of such schemes include:

- Adventure Activities Licensing Authority (AALA)
- LOtC Quality Badge
- Adventuremark

EVCs and Leaders must be aware under what circumstances an AALA licence is a legal requirement, and ensure that in this case only licensed providers are used. Leaders are reminded that the AALA license is an assurance of safety, it does not accredit educational or activity quality.

Holy Cross Catholic MAC takes the view that where a provider holds one of the above accreditations, there should be no need to seek further assurances. Where a provider of activities does not hold one of these accreditations they should be required to complete a Provider Questionnaire (National Guidance document 8p).

15.Insurance

The usual insurance arrangements for public liability and employers' liability insurance will apply to off-site activities and visits as will the personal accident covers where these have been selected as part of the cover.

A copy of the summary of cover for the Council's arrangements can be found at Appendix A-Insurance Cover Summary.

Where an School arranges their own insurance it is important that you make sure that the cover provided is at least equivalent to that provided by the Council's scheme.

16.Inclusion

Every effort should be made to ensure that outdoor learning activities and visits are available and accessible to all, irrespective of special educational or medical needs, ethnic origin, gender or religion. If a visit needs to cater for young people with special needs, every *reasonable* effort should be made to find a venue that is both suitable and accessible and that enables the whole group to participate fully and be actively involved.

Schools should take all *reasonably practicable* measures to include all young people. The principles of inclusion should be promoted and addressed for all visits and reflected in School policy, thus ensuring an aspiration towards:

- an entitlement to participate
- accessibility through direct or realistic adaptation or modification
- integration through participation with peers

Employers, Heads/Managers, Curriculum Planners, EVCs and Visit Leaders should be aware of the extent to which Inclusion is or is not a legal issue.

 The Equality Act 2010 states that the responsible body of a school must not discriminate harass or victimise a pupil (to whom one of the protected characteristics applies Disability; Gender reassignment; Pregnancy and maternity; Race; Religion or belief; Sex and sexual orientation) in the way that it affords the pupil access to a benefit, facility or service or by not affording the pupil access to a benefit, facility or service. There is a duty to make reasonable adjustments.

Refer to OEAP NG document: Inclusion

17. Including Parents within the Staff Team

All staff and helpers must be competent to carry out their defined roles and responsibilities (see section 8 above).

Where a member of the leadership team (staff or volunteer) is a parent of, or otherwise in a close relationship to, a young person taking part in the visit they should

be made aware of the potential for their relationship to compromise the safety management plan (particularly in the event of an accident). The Visit Leader, EVC and School head must be aware of this possibility and ensure it is addressed as part of the Risk-Benefit assessment.

18. Transport

Careful thought must be given to planning transport to support off-site activities and visits. Statistics demonstrate that it is much more dangerous to travel to an activity than to engage in it and Schools must follow the specialist guidance provided in Coventry City Council's transport policy.

The level of supervision necessary should be considered as part of the risk management process. Due consideration must be given to issues of driver-distraction when considering the required level of supervision for a specific group of passengers.

The Visit Leader should ensure that coaches and buses are hired from a reputable company.

Transporting young people in private cars requires careful consideration. Where this occurs, there should be recorded procedures.

19. Planning

Planning should reflect the consideration of legal and good practice requirements, ensuring:

- The plan is based on School procedures and employer guidance.
- All staff (including any adult volunteer helpers) and the young people to be involved, have a clear understanding of their roles and responsibilities, including their role in the risk management process.
- Those in a position of parental authority have been fully informed and, where appropriate, formal consents have been obtained.
- Proportionate assurances have been obtained from any providers.

- Designated emergency contact(s) have been identified that will work on a 24/7 basis where required.
- All details of the activity provision are accessible to the emergency contact throughout the period of the activity.

It is strongly recommended that at a very early stage of the planning process, the staff team identify the benefits and learning outcomes that the activity (or range of activities) might achieve. A record of these outcomes will help keep the plan focussed and also be a vital part of the risk management process in providing some objectivity in a "Risk Benefit Analysis".

To reduce bureaucracy and encourage activity, Schools need to take account of the legalities regarding a requirement for formal consent. When an activity is part of a planned curriculum in normal curriculum time and no parental contributions are requested, then a formal consent is not necessary. However, in the interests of good relations between the School and the home, it is good practice to ensure that those in a position of parental responsibility are fully informed.

This supports the move towards developing a generic operating procedure, at School level, for regular or routine activities. Such a procedure should make it clear how these local visits will be managed.

The degree of complexity of a particular plan will need to reflect the nature and complexity of the several variables that can impact on any given activity. These variables can be remembered as "**SAGED**":

- Staffing requirements trained? experienced? competent? ratios?
- Activity characteristics specialist? Overnight / accommodation issues? 'down' time? near water?
- Group characteristics prior experience? ability? behaviour? special and medical needs?
- Environmental conditions like last time? impact of weather? water levels?
 Other people?
- Distance from support mechanisms in place at the home base transport? residential?

Refer to OEAP NG documents: The Radar and Planning Basics

20. The Value and Evaluation of LOtC

The Ofsted report <u>"Learning Outside the Classroom – How Far Should You Go?"</u> (October 2008) makes statements in the strongest terms to support the value of LOtC, including the fact that it raises achievement. Heads, Managers, EVCs and Visit Leaders are strongly recommended to familiarise themselves with the main content of this report.

Of particular note is the finding that 'even where LOtC is highly valued and provided to a high standard, it is rarely evaluated with sufficient rigour' – i.e. in the way that classroom learning is evaluated – and a methodology to address this is provided within OEAP NG document: *Rigorous Evaluation of LOTC*

Appendix A – Summary of Insurance Cover

School Journey (including winter sports) Summary of Cover

Policy number:	KSC-242098-5573
Insurer:	Zurich Municipal
Policyholder:	Holy Cross Catholic MAC
Period of Insura	nce From: 01 September 2020



To: 31 August 2021

This is a summary of the significant features, benefits and limitations of the cover by Zurich Municipal's School Journey policy. The full terms, conditions and exclusions are shown in the Policy Document, which can be obtained from Zurich Municipal.

Type of insurance and cover

The Policy provides indemnity against specified risks of cancellation, personal accident, medical, personal effects and legal liability related expenses.

Significant features and benefits

Insurance is provided for each individual member of a School Journey party (an "Insured") involved in full-time education, or a teacher or other adult not over 70 years of age.

This Policy covers any trip or excursion not exceeding 31 days in duration (including exchange visits and work experience placements) approved by the Policyholder involving travel outside the school boundaries but excluding trips or excursions where insurance is provided as a part of the package price.

The policy cover will run from the time of assembly of the School Journey party prior to departure until dispersal on return including direct travel to and from home. In respect of Cancellation and Other Expenses cover commences on the date that the first deposit is made.

Insurance is provided against the following major events:

Event	Limit (per Insured Person):
Cancellation	£3,000 any one Insured
Medical and Associated expenses	£10,000,000 any one Insured
Personal Accident Death Permanent or total disablement Permanent partial disablement Permanent facial disfigurement Loss/damage to teeth/dentures Temporary total disablement not exceeding 104 weeks	£25,000 (aged 16 and over), £10,000 (aged under 16) £25,000 Up to £7,500 £2,500 £1,000 £100 per week (aged 16 and over), £25 per week (aged under 16)

CHUBB ASSISTANCE

Phone	+44 207 895 3364	Email:	medicalassistance@ chubb.com
Group Policyholder	Coventry City Council	Policy Number.	64817713

Chubb Assistance is designed to provide children, teachers and other accompanying adults with advice and assistance should they become ill or sustain injury during a journey abroad.

Chubb Assistance is manned 24 hours a day, 365 days a year by multi-lingual assistance coordinators, experienced in managing medical assistance cases with hospitals and clinics worldwide.

Chubb Assistance has the resources to provide repatriation by air ambulance or scheduled services depending on the circumstances and this can include a fully qualified escort.

Chubb Assistance includes a highly qualified team if medical consultants and nursing staff, on hand at any time to coordinate any medical assistance cases, arranging hospital admissions and ensuring that the most appropriate treatment is provided.

Chubb Assistance has the ability to arrange direct billing with a network of hospitals and clinics worldwide, which guarantees the payment for treatment provided.

When using Chubb Assistance please make sure you have the following information available:

- X The name of the Group Policyholder, School and Policy number.
- X The telephone or facsimile number where an Insured Person can be contacted.
- X The Insured Person's address abroad.
- X The nature of the emergency or the assistance required.

PLEASE REMEMBER

- X The teacher/leader should always carry this Summary and a copy of the E Assistance card with them.
- X Keep a separate record of the telephone and email address.
- X Give details to a travelling friend, relative or colleague just in case they are unable to make the call themselves..
- X Always contact Chubb Assistance before incurring substantial expenses.

CLAIMS PROVISIONS

In the event of a claim, the Insured or the Insured Person shall give notice by the most expeditious means to the following address:

Chubb Insurance Company of Europe SE, 106 Fenchurch Street, London, EC3M 5NB

Telephone – 020 7956 5000 or E mail - <u>calukclaims@chubb.com</u> confirming the facts in writing, with as much information as possible and quoting the policy number.

COMPLAINTS PROCEDURES

Any complaint should in the first instance be addressed to the intermediary who arranged the Policy or alternatively contact the Accident & Health Manager. Should the matter not be resolved to your satisfaction, write to the Managing Director of Chubb. They can be contacted at the following address:

Chubb Insurance Company of Europe SE 106 Fenchurch Street London EC3M 5NB

Telephone 020 7956 5000

Should you remain dissatisfied you may have the right to refer the matter to the Financial Ombudsman Service at: 183 Marsh Wall London E14 9SR

Telephone: 0207 964 1000

Alternatively you may contact The Association of British Insurers (ABI) for assistance:

The Association of British Insurers Consumer Information Department 51 Gresham Street, London, EC2V 7HQ Telephone 0207 600 3333

Following these procedures will not affect your legal rights.

LAW

The Policy shall be governed by, and construed in accordance with, the law of England and Wales.

FINANCIAL SERVICES COMPENSATION SCHEME

Chubb subscribes to the Financial Services Compensation Scheme, This provides compensation in case any of its members, in specified circumstances, are unable to meet any valid claims under their policies. The first £2,000 of a claim is protected in full. Above this threshold, 90% of the remainder of the claim will be met (100% if the insurance is legally compulsory). Compensation will only be available to commercial customers in limited circumstances. Further information can be obtained from Chubb at the address above, or from the Financial Services Compensation Scheme at the following address:

Financial Services Compensation Scheme, 7th Floor, Lloyds Chambers, 1 Portsoken Street, London E1 8BN Tel: 020 7892 7300